**Projects 5 & 6: The Struggle for Control of a Continent**

In small groups (2-5 students), you will select a battle from the War of 1812. Project 5 is an individual project (but you need to know your group, for the next part, Project 6).

With your group, select one of the following battles:

* Michilimakinak
* Detroit
* Queenston Heights
* Beaver Dams
* Thames (Moraviantown)
* Chateauguay
* Battles of Plattsburg (Lake Champlain)
* Battle of Lake Erie (Put-in-Bay)

**Project 5**

Each member of your group will produce his or her own contour map of the area. Remember that maps need BOLTSS.

Include and label all RELEVANT features of the area, contour lines, waterways, and so on. (IRRELEVANT features need not be clearly labeled on your map.) Figuring out which features are relevant and which are irrelevant will require some research and planning with your group—while your maps must be done individually, they should show (and omit) the same features! Work together and help each other!

**Project 6**

Together, choose your group’s best map (once they are returned to you). Continue to research the battle. Prepare a presentation (to be done live, in front of the class) that will:

1. show the troops and equipment available to each side in the battle
2. show what happened in the battle, attacking and defending

And the creative part:

1. show how the battle *should have been* fought. If you were the commander of one side of the forces, what could you have done differently to better defend the area, or to better attack the enemy.

All students in the group must participate in the presentation of your battle and its re-creation.

You may choose to use the document camera to show your re-enactment on the wall, or just have us gather ‘round a table and demonstrate what you have learned.

You are not required to build a 3-D reproduction of the battlefield, but it is certainly allowed! If you do, try to be sure that it is fairly accurate—you have some good contour maps to help you, from Project 5!